

**ASL 131**

**CONVERSATIONAL SIGN LANGUAGE**

**PRESENTED AND APPROVED: MAY 4, 2012**

**EFFECTIVE: FALL 2012-13**

Prefix & Number ASL 131	Conversational Sign Language
Repackage	<input type="checkbox"/> New <input checked="" type="checkbox"/> Change/Updated <input type="checkbox"/> Retire
If this is a change, what is being changed? (Check all that apply)	<input type="checkbox"/> Update Prefix <input type="checkbox"/> Course Description <input type="checkbox"/> Title <input type="checkbox"/> Course Number <input checked="" type="checkbox"/> Format Change <input type="checkbox"/> Credits <input type="checkbox"/> Prerequisite <input type="checkbox"/> Competencies <input type="checkbox"/> Textbook/Reviewed Competencies-no changes needed
Does this course require additional fees? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If so, please explain.	
Is there a similar course in the course bank? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (Please identify)	
Articulation: Is this course or an equivalent offered at other two and four-year universities in Arizona? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (Identify the college, subject, prefix, number and title: Eastern Arizona College - ASL 011 = ASL 131, Pima Community College -SLG 050 = ASL 131, Yavapai Community College - ASL 131 =ASL 131; ASU, NAU, and UA - Elective	
Is this course identified as a Writing Across the Curriculum course? <input type="checkbox"/> No <input type="checkbox"/> Yes	

## Course Textbook, Materials and Equipment

Textbook(s)  Current edition: 2nd	Title	Learning Sign Language I & II
	Author(s)	Tom Humphries
	Publisher	Allyn & Bacon, Inc
	ISBN	9780205275533
	Barnes & Noble price	\$49.20
	Title	
	Author(s)	
	Publisher	
Software/Equipment	Videotexts/CDs included in book	

## Course Assessments

Description of Possible Course Assessments (Essays, multiple choice, etc.) <ol style="list-style-type: none"> <li>Exams/Tests/Quizzes (written and signed) on vocabulary, understanding</li> <li>Sign Production/grammar, idioms.</li> <li>Discussion/tests/reports on culture.</li> <li>Writing (journals, compositions, reports, summaries).</li> <li>. Sign presentations/reports.</li> <li>Attendance and class participation (willing and enthusiastic response indicating evidence of having studied assigned material).</li> <li>Assigned homework</li> </ol>	
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Exams standardized for this course? <input type="checkbox"/> Midterm x <input checked="" type="checkbox"/> Final <input type="checkbox"/> Other (Please specify):	Are exams required by the department? <input type="checkbox"/> No x <input type="checkbox"/> Yes If Yes, please specify:
Where can faculty members locate or access the required standardized exams for this course? (Contact Person and Location) Example: NCK - Academic Chair Office	Academic Chair Office
<b>Student Outcomes: Identify the general education goals for student learning that is a component of this course.</b>	
<b>Check all that apply:</b>	<b>Method of Assessment</b>
1. Communicate effectively. a. Read and comprehend at a college level. x <input type="checkbox"/> b. Write effectively in a college setting. x <input type="checkbox"/>	Exams, tests, quizzes, sign production, class discussions, writing (journals, compositions, reports, summaries), class participation, homework.
2. Demonstrate effective quantitative reasoning and problem solving skills. x <input type="checkbox"/>	Quizzes, class activities, demonstrating accuracy of signs and evidence of understanding, testing of receptive and expressive skills, audio/visual presentations, midterm, final exam.
3. Demonstrate effective qualitative reasoning skills. x <input type="checkbox"/>	Class activities, demonstrating accuracy of signs and evidence of understanding, testing of receptive and expressive skills, quizzes, midterm & final exam, interview of student and instructor is on-going.
4. Apply effective methods of inquiry. a. Generate research paper by gathering information from varied sources, analyzing data and organizing information into a coherent structure. <input type="checkbox"/> b. Employ the scientific method. <input type="checkbox"/>	
5. Demonstrate sensitivity to diversity a. Experience the creative products of humanity. x <input type="checkbox"/> b. Describe alternate historical, cultural, global perspectives. <input type="checkbox"/>	Student will relate personal experience using sign language.

Office of Instruction Use only:

CIP Code:

ONET Code:

Minimum Qualifications:

### COURSE INFORMATION

Initiator: Angelina Ortiz			
Date of proposal to Curriculum Sub-Committee: 5/4/12			
Effective Semester/Year	Fall 2012	Spring	Summer

Prefix & Number: ASL 131		Full Title: (100 character limit) Conversational Sign Language	
		Short Title: (30 character limit)	
Catalog Course Description: This course introduces students to American Sign Language. Readiness activities are conducted focusing on visual/receptive skills and basic communication. Students will have an opportunity to develop a rudimentary syntactic knowledge of American Sign Language (ASL), a rudimentary vocabulary, and rudimentary conversational skills.			
SUN Course Number:			
Credit Hours: Three Credit	Lecture Hours: Three	Lab Hours: 0	
Prerequisite(s) None			
Co-requisite(s) None			

### **Intended Course Goals**

***By the end of the semester, students will be able to:***

1. Communicate in American Sign Language, given a highly sympathetic audience, at a beginning survival level of proficiency defined by the American Council on the teaching of Foreign Language (ACTFL) and to comply with the basic communication competencies set for ASL by the Arizona Languages Articulation Task Force (LATF).
2. Respond to signed formulaic questions on familiar topics.
3. Utilize frequently used expressions to describe self and others.
4. Formulate questions to satisfy basic needs.
5. Through research – reading, listening, and observing, identify, discuss, and describe aspects of the culture of the Deaf world and universally held norms, values, and beliefs of Deaf communities where ASL is used.

### **Course Competencies and Objectives**

***By the end of the semester, students will be able to:***

Competency 1 Identify, recognize and use basic grammatical features of American Sign Language with a minimum of 70% accuracy. Objective 1.1 Pronoun Copy Objective 1.2 Here/There distinction Objective 1.3 Inflecting verbs Objective 1.4 Spatial verbs Objective 1.5 Adjective use and placement Objective 1.6 Noun/verb pairs Objective 1.7 Negatives Objective 1.8 Modals
Competency 2 Form, recognize and understand simple sentences, questions and answers. Objective 2.1 Yes/no Questions

<p>Objective 2.2 Affirmative Sentences with Head nodding          Objective 2.3 Negative sentences with head shaking          Objective 2.4 Questions asking for information          Objective 2.5 LOOK LIKE questions          Objective 2.6 Polite commands          Objective 2.7 Requests for help, etc.          Objective 2.8 Requests to do something          Objective 2.9 Expression and opinions</p>
<p>Competency 3 Identify, recognize and use targeted vocabulary with a minimum of 70% accuracy.          Objective 3.1 Introduction and Personal Information          Objective 3.2 School/Classroom vocabulary          Objective 3.3 Courtesy Expressions          Objective 3.4 Descriptive Terms          Objective 3.5 Vocabulary to express emotions          Objective 3.6 Clothing vocabulary</p>
<p>Competency 4 Identify, recognize and use basic ASL idioms.          Objective 4.1 WOW!          Objective 4.2 Don't like/Don't want/Don't know          Objective 4.3</p>
<p>Competency 5          Objective 5.1          Objective 5.2          Objective 5.3</p>
<p>Competency 6          Objective 6.1          Objective 6.2          Objective 6.3</p>
<p>Competency 7          Objective 7.1          Objective 7.2          Objective 7.3</p>
<p>Competency 8          Objective 8.1          Objective 8.2          Objective 8.3</p>
<p>Competency 9          Objective 9.1          Objective 9.2          Objective 9.3</p>
<p>Competency 10          Objective 10.1          Objective 10.2          Objective 10.3</p>

Learn and master the official sign language used by tens of thousands of deaf people across Britain with this British Sign Language Course. Designed and delivered by Sonia Hollis, a qualified British Sign Language interpreter registered with the National Registers of Communication Professionals working with Deaf and Deafblind People (NRCPD). Beginning with the basics of signing, numbers, the alphabet, names and places, you will then move on to more advanced lessons on situation-specific vocabulary, conversational topics, asking questions and more. Why choose British Sign Language (BSL) Level 1 & 2 Course. Earn a free e-certificate upon successful completion. Accessible, informative modules taught by expert instructors. If you want to learn sign language quickly, a private tutor could be the best way. Research local, qualified sign language tutors in your area who are willing to offer private tuition. Courses could be done in one-to-one sessions, or in small groups of your choice. There are also great apps for ASL learners. The language learning platform, Drops, released ASL on their Scripts app in conjunction with the United Nations'™ International Day of Sign Languages. The app teaches learners how to read and write alphabets and character-based language systems. Drops'™ ASL offering on Scripts is free for 5 minutes a day, allowing anyone with the Scripts app the ability to quickly learn the ASL alphabet. Learning sign language online through apps is altogether a new & enriching process. It's not as hard to learn sign language. Use the top 17 ASL apps. Read more. American Sign Language (ASL) is a robust visual language that uses the shape, placement, and movement of the hands along with facial expressions and body movements to communicate. Mostly every sign language is a complete language with a unique vocabulary, construction and grammar. How To Learn Sign Language Online? Nowadays there are different ways to learn sign language. One who wants to learn ASI Online can use any of the options and learn this wonderful language free: Æ...Learn by watching free online videos.