



## Teaching Science as Inquiry (11th Edition)

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Inquiry-based science adopts an investigative approach to teaching and learning where students are provided with opportunities to investigate a problem, search for possible solutions, make observations, ask questions, test out ideas, and think creatively and use their intuition. In this sense, inquiry-based science involves students doing science where they have opportunities to explore possible solutions, develop explanations for the phenomena under investigation, elaborate on concepts and processes, and evaluate or assess their understandings in the light of available evidence. meets science content, teaching, and assessment standards as expressed in the National Science Education Standards. It pays particular attention to the standards that describe what students should know and be able to do with respect to scientific inquiry. Where appropriate, we use a standards icon to make connections to the standards explicit.

Standard A: Science as Inquiry. As a result of their activities in grades 5–8, all students should. develop. Teaching science through science inquiry is the cornerstone of good teaching. Unfortunately, an inquiry-approach to teaching science is not the norm in schools as "many teachers are still striving to build a shared understanding of what science as inquiry means, and at a more practical level, what it looks like in the classroom (Keeley, 2008)." A good starting point for understanding what science inquiry "means" is to focus on the definition provided by the National Research Council. The 5 features of science inquiry (emphasis is mine). Learner Engages in Scientifically Ori