Pirate Pete’s Giant Adventure
by Kim Kennedy
Lesson Plan 1–2

Phonemic Awareness

Task #1 Read Aloud - First 8 pages of text from Pirate Pete’s Giant Adventure (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5–7 words
1. Just then, the waves began to shimmer.
2. Pete had heard of the Sea-Fairy Sapphire.
3. Pete looked through his spyglass.
4. He grabbed the glimmering blue jewel.
5. Let’s see what it can do.

Approximately 10–12 words
1. They were still adrift at sea in their little rowboat.
2. They were getting nowhere fast and Pete knew it.
3. Pete laid a hand to his ear, then checked his spyglass.
4. A brisk wind began to blow, and the little rowboat traveled swiftly.
5. It was a magical stone that had been stolen from the Sea-Fairy Kingdom.

Sentence Reorder
1. By and by, they came to the heart of island the.
   By and by, they came to the heart of the island.
2. He see could something sparkling on a hill up ahead.
   He could see something sparkling on a hill up ahead.
3. Soon they upon came a cave, and Pete stumbled in.
   Soon they came upon a cave, and Pete stumbled in.
4. Pete and parrot his looked up, up, up.
   Pete and his parrot looked up, up.
5. Pete tucked it into coat his.
   Pete tucked it into his coat.

Sounds in Word
1. fast
2. it
3. do
4. just
5. foam
6. ship
7. blow
8. brisk
9. side
10. hill

Task #3 Hear the Syllables (2 minutes)

<table>
<thead>
<tr>
<th>Two Syllable</th>
<th>Three Syllable</th>
<th>Four Syllable</th>
</tr>
</thead>
<tbody>
<tr>
<td>pirate</td>
<td>anything</td>
<td>inhabited</td>
</tr>
<tr>
<td>parrot</td>
<td>instructed</td>
<td>obedient</td>
</tr>
<tr>
<td>little</td>
<td>rewarded</td>
<td>obligation</td>
</tr>
<tr>
<td>return</td>
<td>coconuts</td>
<td>habitable</td>
</tr>
</tbody>
</table>

The clock symbol shows total elapsed time.
Phonics

Task #4  Syllable Types (4 minutes)

<table>
<thead>
<tr>
<th>Closed (VC)</th>
<th>Open (V)</th>
<th>r-controlled (Vr)</th>
<th>Silent e (VCE)</th>
<th>Double Vowel (VV)</th>
<th>Consonant le (Cle)</th>
</tr>
</thead>
<tbody>
<tr>
<td>pir</td>
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<td>par, rot</td>
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<td>nuts</td>
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<td>hab, it</td>
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</tbody>
</table>

Work Bank: pirate parrot rewarded coconuts habitable

Task #5  Word Baggies (10 minutes)

spyglass: spy, glass, play, sag, gas, lag, gal, sap, say, slay, lap, Sal, pal, pass, lay

Task #6  Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: blue, stone, clouds, blow, gloved — initial blends
- 5 interesting words: shimmer, brisk, wondrous, lagoon, spyglass
  - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7  Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8  Reading Sounds Like Talking (3 minutes)

- “You’re dreaming again.”
- “Oh I wish I had a ship!”
- “Why, I’d do anything for a ship!”
- “Thunder Island, straight ahead!”
- “Tis coming from the other side of the island.”

Vocabulary

Task #9  Compound Words (2 minutes)

rowboat  nowhere  spyglass  something  seaweed
outsmart  toothpick  eyeball  seashore  sandstone
Fluency

Task #10  Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11  “60 in 60” (3 minutes)

thunder sound follow wonder singing coconuts banging marched parrot island other side coming rolled claps ashore laid checked spyglass brisk wind blow little rowboat traveled swiftly breeze sound soon rumbling waves shimmer splash foam grant wish ship offered special quest magical ocean instructed rewarded wondrous map just follow beware always clouds disappeared heart strange looking lagoon rain pace picked cried

Task #12  “Chunk” the Sentence (3 minutes)

Three Sentences From Pirate Pete’s Giant Adventure

1. Pete laid a hand to his ear, then checked his spyglass.
2. By and by, they came to the heart of the island.
3. Soon they came upon a cave, and Pete stumbled in.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13  Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)

Task #14  100 Sight Words (1 minute)

big, fly, every, the, you, say, could, again, eat, here

Task #15  Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

Reading and Writing for Meaning

Task #16  Make a Little Book (5 minutes)

Make a seven page Little Book and enter the information requested from the day’s lesson.
Lesson Plan 2–2

Phonemic Awareness

**Task #1**  Read Aloud - Starting on the 9th page of text, read to the end of *Pirate Pete’s Giant Adventure* (4 minutes)

**Task #2**  Repeat Sentences and Sounds (3 minutes)

**Task #3**  Hear the Syllables (2 minutes)
**Phonics**

**Task #4** Syllable Types (4 minutes)

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>shak, ing</td>
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<td>ad, ven</td>
<td>tur, er</td>
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<td></td>
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<tr>
<td>es</td>
<td></td>
<td></td>
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<td>cape</td>
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</tbody>
</table>

**Work Bank:**  shaking   stinky   mackerel   adventurer   escape

**Task #5** Word Baggies (10 minutes)

slightest: slight, tight, light, test, tilt, silt, gist, gets, set, sit, lit, let, hit, sigh

**Task #6** Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: cave, blue, stone, like, wave — silent e
- 5 interesting words: churn, bubble, amazing, rose, fleeing
  * Define and use in a sentence and then find the sentence in the book.

**Fluency**

**Task #7** Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

**Task #8** Reading Sounds Like Talking (3 minutes)

- “Well then, how about a little swim?”
- “We’re doomed!”
- “He’s pulling us in!”
- “Now for a bit of me own thunder!”
- “The sapphire can’t save you now!”

**Vocabulary**

**Task #9** Compound Words (2 minutes)

toothpick   cannonball   southwest   therefore   afternoon
meanwhile   bootstrap    waterfall    anyplace    forgive

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**Fluency**

**Task #10** Fluency Notebooks (2 minutes)

Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

**Task #11** “60 in 60” (3 minutes)

Giant caught whiff snatched knew smelled pirate bellowed stinky growled salty snarled suddenly sapphire tucked hand sneak from me grumbled drew closer even could smell stink old seaweed breath what sneaky yank off their hooks roared shaking ground mighty voice fingers wrapped tightly around knew there chance escape perhaps could outsmart use catch just throw sea blinked bit puzzled afraid

**Task #12** “Chunk” the Sentence (3 minutes)

**Three Sentences From Pirate Pete’s Giant Adventure**

1. With that, the giant hurled Pete into the sky.
2. Suddenly, the waves began to churn and bubble.
3. Then, up from the deep, an amazing ship arose, with Pirate Pete aboard!

**Five Sentences From Leveled Reader** - Sentences will vary according to reading level and teacher choice.

**Text Comprehension**

**Task #13** Story Grammar Marker - Use the Story Grammar Marker to retell the story. (5 minutes)

**Task #14** 100 Sight Words (1 minute)

Jump, soon, yellow, must, down, every, away, have, grown, under

**Task #15** Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)

**Reading and Writing for Meaning**

**Task #16** Make a Little Book (5 minutes)

Make a seven page Little Book and enter the information requested from the day’s lesson.
Pirate Pete and his trusty parrot are back for a rollicking good time on the high seas. Yo-ho-ho! I wish I'd a ship, To sail to islands yonder, I'd do anything for this wish, Who could grant it, I wonder? What's a pirate without his trusty ship? A sea-fairy promises Pete a ship of his own if he can return the Sea-Fairy Sapphire to the sea. The only problem is that the sapphire is on Thunder Island and it isn't alone! Pete must face danger, intrigue, and a particularly unfriendly nemesis as he tricks and sings his way to safety. With a yo-ho-ho and avast ye and a few scurvy dogs, re Pirate Pete's Giant Adventure Hardcover by Kim Kennedy (Author). The silly adventure, the appealing text's frequent rhymes, the repetitive songs, and Pete's salty-dog dialogue make this a natural for reading aloud, and the dramatic, bright acrylic paintings focus on the expressive characters and will show well to a crowd. Lots of fun for pint-size buccaneers. Gillian Engberg Copyright © American Library Association. 

Shiver me timbers! Me wooden leg has termites oh e ah ah There once lived a great and very cool pirate by the name of Pirate Pete. He was born at sea and had a hook for a hand and a peg for a leg. He had dark eyes like the black sea and he had a. angry beard wrapped around his face. He was the bravest, toughest, coolest, and best pirate that ever did sail the seven seas. Pirate Pete also had a very cool little monkey named Esai.