



Social and Personality Assessment of School-Aged Children: Developing Interventions for Educational and Clinical Use

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In article psikhologo-pedagogical criteria of the concept «personal development of the child» are considered. As the phenomenon of the personality and personal development in pedagogical science is among basic, but at the same time a problem of objective definition of essence of the personality, her interpretation, and also identifications of factors of personal development is today one of the most difficult. According to the author, growth of number of children with the detained option of intellectual development aggravated a problem of studying, training and education of this category of chi... The age of educational psychology and primary school age has a special place: in this age mastered learning activities, formed the arbitrariness of mental functions, there are reflection, self-control, and the actions begin to relate to the internal plan. Learning activity is one of the most important factors influencing the formation of self-esteem of children of primary school age, so primary school teacher should know the psychological characteristics of younger students and take into account the individual characteristics of assessment in the learning process, carrying out individual and d... Subject of research: assessment of the specifics and self-education of schoolchildren. This feature is the age norm for this period of personality development. Start by marking «Social and Personality Assessment of School-Aged Children: Developing Interventions for Educational and Clinical Use» as Want to Read: Want to Read saving| Want to Read. Contributors in psychology, counseling, social science, and school psychology bridge the areas of school and clinical practice in this work on the development of assessment processes that lead to effective interventions for school-aged children experiencing social and personal difficulties. Foundat. Get A Copy.