**Course:** Political Geography  
**Coordinator:** Jorge Malheiros  
**Teaching Staff:** Jorge Malheiros

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<tr>
<th>ECTS: 6</th>
<th>Weekly Hours: 4h</th>
<th>Typology: Theoretical / practical classes</th>
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### Contents

1. **Space and power:** Conflict and negotiation. Territories and frontiers. Political Geography and Geopolitics.
2. **Democracy and citizenship:** Participation and representation at the national and sub-national levels. Political parties and social movements. Elections.
3. **The modern state advent:** State and society. Evolution of state forms and functions. Globalization and challenges to modern Nation-States.
4. **Global Governance:** main actors and strategies. Geoeconomics, Geostrategy and Geography of War and Peace.

### Objectives and skills

**Objectives**
- Understand the geographical expression of power relations and the role of space in shaping and transforming these relations.
- Discuss the relationship between the state and society, its evolution and future prospects.
- Interpret and discuss the electoral processes and results.
- Understand the politics and policies at different geographical scales.

**Skills**
- Analysis, critical discussion and application of fundamental concepts of Political Geography
- Questioning and problematizing challenges and problems of political geography from real cases.
- Communication of learning.

### References


### Knowledge evaluation methods and their partial grades

- Team work (principle: groups of 3 people)  
  Research Plan and Methods of Data Collection (maximum 4 pages): 10%  
  Report and Oral Presentation: (15 pages): 35%
- Written Test: 45%
- Attendance, participation in course activities and learning progress: 10%
Publications (74). Different types of scholarships are offered (not available for veterinary and medicine studies): 1. Summer language courses (Ulpan) 2. One academic year (October to June) for a maximum of eight months (M.A., Ph.D. Post Doctorate or research studies). Basic Requirements: The applicant should hold a BA or BSc degree (or higher) and have a good record of academic achievement. The applicant should be a citizen of the country where he/she applies for the scholarship and be under the age of 35 (at the beginning of the academic year). Israeli citizens are not eligible to submit an application for thi
Moving from CEN TC 287 to ISO/TC 211: The approach of the Portuguese National Geographic Information infrastructure. C Gouveia, P Henriques, R Nicolau, J Rocha, M Santos. Proceedings of the 4th AGILE Conference 260, 269, 2001. 10. The RAI believes that anthropology and geography should be close, all the more so as the two disciplines have so much in common, both today and in the past. It hopes very much that through this conference, existing dialogues can be explored and further conversations take place on a host of vital issues including the Anthropocene, definitions of ethnology, methodology and fieldwork, contemporary understanding, education and public awareness, and the place of our disciplines in the modern world.

Teaching periods: this activity allows HEI teaching staff or staff from enterprises to teach at a partner HEI abroad. Staff mobility for teaching can be in any subject area/academic discipline.

Training periods: this activity supports the professional development of HEI teaching and non-teaching staff as well as the development of involved institutions. The applicant can be a consortium coordinator: leading a mobility consortium of partner organisations of the same country aimed at organising any type of student and staff mobility. Sending organisation: in charge of selecting students/staff and sending them abroad. This also includes grant payments (for those in Programme Countries), preparation, monitoring and recognition related to the mobility period.