Who am I in the Lives of Children? An Introduction to Early Childhood Education

By Stephanie Feeney, Eva Moravcik, Sherry Nolte

Pearson Education (US), United States, 2015. Paperback. Book Condition: New. 10th Revised edition. 254 x 201 mm. Language: English. Brand New Book. Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134057244. A warm and comprehensive child-centered approach to early childhood education Who Am I in the Lives of Children? An Introduction to Early Childhood Education presents a constructivist approach to early childhood education (birth to grade 3) and care programs that is dedicated to the development of the whole child—physical, social, emotional, and intellectual. With its practical orientation; personal voice; appealing photographs, videos, authentic children’s classroom work; and engaging stories, it allows readers to visualize effective classroom practices. Aspiring educators are encouraged to learn about each child’s strengths, interests, and challenges. This understanding, coupled with contemporary, research-based information, inspires readers to support each child’s growth and learning in ways that are in harmony with who they are, rather than according to a predetermined plan. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced...

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Taking a child-centered approach and focusing on values and ethics, the authors present the foundation and the tools that pre-service teachers need to become the kind of teacher that can make a difference in a child's life. The book offers the following pedagogical tools to help accomplish this goal: "Reflection Boxes"—encourage reflective thinking. "Learning Outcomes"—relate to the NAEYC standard for the content covered in each chapter. "To Learn More"—This section includes suggestions for projects to help students learn more about the content in the chapter.
Early childhood education is basically for children between the ages of three and five. It is more commonly referred to as preschool, pre-kindergarten, daycare, nursery school or simply early education. Despite the different names, they all have the same purpose to prepare children for elementary school. Teachers who handle young children are well trained to identify the weaker aspects of a child and to encourage them to improve through practical sessions. Interaction amongst peers is extremely important in this context. In the life of an adult, patience is often tested and children should be trained to handle such situations for the future. Experiences such as sharing the attention of the teacher, waiting for their turn etc. will help children develop patience.

Confidence and Self Esteem of children

Making practice visible Holly Harris. Making Practice Visible Essay. Who Am I in the Lives of Children? Making Practice Visible Essay 30% In this paper I will discuss professional milestones that I have endured that have led me to where I am now. I will discuss my professional philosophy statement that I have created; as well as connecting some of the statements I make throughout my philosophy with some philosophers that inspire me. As of now I am in my 4 semester of the early childhood education program I am on my 4 placement in a public school working in the kindergarten room with JK/SK split. I am also taking another course on top of my regular course load to be able to branch into the degree program they are offering here at the Conestoga College.