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Abstract

Catechism for youth Youcat beats records of popularity. The first empirical study of its reception among the young Polish people been carried out. At the Institute of Pastoral Theology and Catechetics at the Catholic University of Lublin John Paul II P. Ścisłowicz defended his doctoral thesis on this topic. The study showed a high percentage of young people who respond positively to the content and form of Youcat. Results at 70% approval by the youth probably will not be better for a long time. On the other hand, catechists education process will be very long. They need to understand that Youcat will not replace textbooks for the teaching of the Catholic religion in schools, because it is only complementary. It is also about the entry in the digital world where young people spend a lot of time. There is a need for education for catechists on Youcat media project. It is necessary to fully understand this book, with all its history of creation, with its new language, drawings, photographs, definitions, quotes and all the potential transmission of the faith in the modern world of young people. With this project, the living faith of young people and the living faith of the pastors of the Church Benedict XVI is strictly bound.

An Educator's Guide to living a virtuous life aids educators and parents in understanding the importance of living a virtuous life. It will assist you in teaching those entrusted to your care. The guide answers the following questions: why, what, who, and how to educate in virtue. Barbara Morgan What Is Essential Spirit Of Truth Plan Of Salvation Gates Of Hell Catechist Eucharist My Church Blessed Mother. Echoing the Mystery - Barbara Morgan. Echoing the Mystery is a catechetical resource specializing in sharing the doctrines of the Faith. After the culmination of many years of catechetical teaching. Examining A. Integration of ICT in Teaching and Learning the barriers for using ICT in education can assist the educators to overcome the obstacles and integrate the ICT in everyday life. The integration of ICT in teaching and learning is not a new education. This study aims to investigate the teachers' method; rather it is a medium in which a variety of methods, perceptions of the barriers and challenges preventing teachers' approaches and pedagogical philosophies may be to integrate ICT in the classroom. Therefore, a validated and implemented [5]. This statement shows that the questionnaire was administered