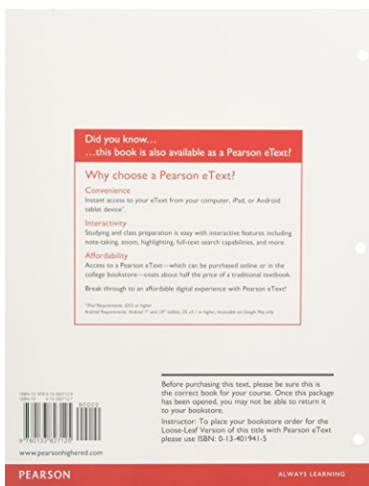


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Ruth E. Cook, M. Diane Klein, Deborah Chen - pdf download free book



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Identify children with developmental needs and work out interventions that engender involvement within the problem area. 8. The action points cover a wide range of interventions. At least three times a year, children are screened, with a five point scale for each of the dimensions. For children falling below level 4, teachers proceed with further observations and analyses (Laevers, 1997). As an extension of the POMS, the levels of development are assessed in 8 domains with a 5-point scale: gross and fine motor development, representation through language, representation through visual arts, understanding the physical world, social competence, mathematical and logical thinking, self-organisation. This Guide to Early Childhood Program Development has been developed to help stimulate this dynamic and essential experience for children. A number of basic learning tenets provide the central focus of this guide. All children are capable of learning. Early childhood educators have always relied upon their knowledge of child development and maturational theories. More recently, it has become equally important to understand the vital roles that experience, culture and responsive adults play in the emergence in children of skills and abilities in each developmental domain. Gender, temperament, learning styles, native languages, special needs and culturally diverse backgrounds contribute to variability in the attainment of developmental milestones. FOREWORD For over three decades, this text, *Adapting Early Childhood Curricula for Children with Special Needs*, has served as a major resource for early educators, related services personnel, and faculty members who teach them. Its tremendous success lies in its blend of developmental and learning theories, with practical suggestions for delivery of services to young children with special needs and their families. While today's children with special needs are enrolled in the full range of early childhood education programs, many of these programs have limited exposure to strategies for modifyi