Child Care in Ancient India from the Perspectives of Development Psychology and Paediatrics

By Malavika Kapur and Hemalata Mukundan


**Reviews**

*A must buy book if you need to adding benefit. It can be rally fascinating though studying period of time. I am just happy to explain how this is the very best ebook i actually have read within my individual existence and could be he finest book for ever.*

-- Cydney Hand

*Excellent e-book and useful one. It can be rally intriguing though looking at time period. Once you begin to read the book, it is extremely difficult to leave it before concluding.*

-- Pasquale Klocko
As children develop, the structure of their thinking changes and these new modes of thought are based on the earlier structures which he named schemes. According to Piaget’s theory, children are naturally curious and begin to explore and experiment and build their knowledge base and skill set as they move along. In a way children and like little scientists. At some point, a baby will touch an object like something on a crib mobile and will notice that it moves. He/she then try this with other objects. As their brain and physical development mature they have a greater capacity to explore their Psychologists and development researchers have proposed a number of different theories to describe and explain the process and stages that children go through as they develop. Some tend to focus on the developmental milestones or specific achievements that children reach by a certain age. Others focus on specific aspects of child development such as personality, cognition, and moral growth. The following are just some of the major ways of thinking about the stages of child development. Child Development Theories: A Brief History. Psychologists and other theorists have proposed a number of diff
Theories of child development, which approach the family from the child perspective, include concerns with nature versus nurture, the flexibility or plasticity of the child at different ages to being moulded by the family, and the relative permanence of family influences (Kreppner and Lerner 1989). His ground-breaking work combined aspects of sociology and developmental psychology and laid an enduring foundation for future approaches. The relationships between individuals and their environments are viewed as "mutually shaping." Brofenbrenner saw the individual's experience "as a set of nested structures, each inside the next, like a set of Russian dolls" (Bronfenbrenner 1979, 22). Child development theories have emerged to help us better understand the many forces that influence how children learn and grow. Explore some of the best-know child development theories. Throughout psychology history, a number of different child development theories have emerged to explain the changes that take place during the early part of life. In the modern study of child development, we simply take for granted the fact that children are fundamentally different than adults. During this early stage of life, it is important for children to receive consistent care so that they can learn to trust the people in the world around them. Development continues as children grow, and at each stage the face new conflicts and learn new skills that serve them well throughout life. Child psychology encompasses a wide range of topics, from the genetic influences on behavior to the social pressures on development. The following are just some of the major subjects that are essential to the study of child psychology. Child psychologists, for example, might look at which child care settings and practices lead to the best psychological outcomes or they might work with kids to help them develop growth mindsets. Child psychologists may specialize in helping kids cope with specific developmental concerns, or they may take a more general approach. In either case, these professionals strive to help kids overcome potential problems and grow in ways that lead to healthy outcomes. A Word From Verywell.
Chapter 2. Early childhood development and health care systems Purpose of chapter and additional key references Conceptualization of child development The importance of the early years The role of the health care system Summary of research The role of primary health care Developmental-behavioural paediatrics Conclusions and implications for action.

Chapter 4. Developmental risks and protective factors in young children Purpose and scope of chapter Conceptualization of risk and protective factors Resilience and protective factors Risk factors The life-cycle approach to developmental risk factors Summary of research from LAMI countries Resilience and protective factors in young children Risk factors in young children Conclusions and implications for action.