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By Michael Battista

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Formative assessments can be used to measure student learning on a daily, ongoing basis. These assessments reveal how and what students are learning during the course and often inform next steps in teaching and learning. Rather than asking students if they understand or have any questions, you can be more systematic and intentional by asking students at the end of the class period to write the most important points or the most confusing aspect of the lecture on index cards. You can also ask students to reflect and report on their own learning. Asking students to rate their knowledge about a topic after taking your course as compared to what they believe they knew before taking your course is an example. Considerations for Measuring Student Learning. This is an assessment task on basic number operations/algorithms (addition, subtraction, multiplication and division) that start with easier questions and end with harder. This helps you as a teacher work out where your students are, and what concepts they might not understand. Questions include up to 5 digit addition and subtraction, including trading/borrowing/decomposition, as well as varying degrees of multiplication and division questions. Second grade multiplication lessons, second grade division lessons, multiplication and division situations, hands on learning for multiplication. Every lesson in this unit (20 lessons) is standards based. (CC and TEKS) You will find a warm-up activity, whole group activity, and differentiated small group activities. At the end of the unit you will find an assessment too! Multiplication Lessons. As you know, we always want to start with conceptual learning of a concept.